



## Marzano's 6-Step Process for Building Academic Vocabulary

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### Step 1

The teacher provides a **description, explanation, or example** of the term.

### Step 2

#### **Linguistic:**

Students restate the description, explanation, or example *in their own words*.

### Step 3

#### **Non-linguistic:**

Students construct a picture, pictograph, symbolic representation, or act out the term.

### Step 4

The teacher extends and refines understanding of the word by engaging students in activities that help them add to their knowledge of the terms in **vocabulary notebooks**.

### Step 5

Periodically ask students to **discuss the terms** with one another.

### Step 6

Involve students in **games** that enable them to play with the terms and reinforce word knowledge.

Marzano, R. J. (2004). *Building background knowledge for academic achievement: Research on what works in schools*. Alexandria, VA: ASCD.